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London Eye

The Experience

Creative Pod Plan for teachers

We have created this very simple, easy-to-deliver, 30-minute Creative Pod Plan for you to help inspire students during a visit to the London Eye.

Please **PRINT THIS PLAN** and bring the required resources to complete this lesson on the day.

Students will participate in a 30-minute flight over the skyline to celebrate London!

KEY STUDENT/TEACHER ACTIVITIES

Students arrive at the Pod entrance 2 minutes

Safely get into the Pod.

WELCOME TO THE LONDON EYE! YOU ARE EMBARKING ON THIS JOURNEY TO DISCOVER LONDON!

Brief discussion of 'why we're here' 3 minutes

to BE INSPIRED by the London Skyline as we travel together on The London Eye.

Starter 5 minutes

Students are asked to use the pens and x2 blank A3 sheets of paper (Resource1) to write down their initial feelings as they begin their rotation.

Are they excited? Nervous? Inspired? Encourage each student on board to write at least one emotion.

Feedback.

Main 10 minutes

Point students towards the Circular Landmark Locator (Resource 2). Can students use the corresponding Image Bank to match the correct landmarks to the right orientation as they complete their rotation.

Plenary 10 minutes

Ask students to take one of the A4 Inspiration Circles.

Using everything they have done and seen during the rotation, ask students to write down any significant feelings, sensory experiences, inspirational landmarks or locations on their Inspiration Circles. What stood out to them? Which feelings and emotions? Which sights?

End of Pod Journey 1 minute

THANK YOU FOR TAKING FLIGHT TODAY!

PLEASE TAKE CARE WHEN YOU LEAVE THE POD. TAKE YOUR WORK WITH YOU AND DON'T FORGET HOW YOU'VE BEEN INSPIRED BY THE LONDON SKYLINE!

Students carry the work they've done out of the Capsule so that they can discuss it in the classroom.

Leave Pod

ABOUT YOUR FLIGHT

Length of Flight/Lesson: 30 minutes

Maximum class size in a pod is 28 (students and chaperones), if greater than this your group will be split between pods.

All guests will be subject to security and bag checks before boarding the London Eye.

All guests will exit through the gift shop.

LEARNING OBJECTIVES

To be INSPIRED by their flight over the London skyline.

To LOCATE famous London landmarks.

To DISCUSS feelings and emotions on the journey.

To CREATE a simple Mood Board as the Pod completes its 30-minute rotation.

RESOURCES

(Please bring these resources and clipboards with you to deliver the lesson)

RESOURCE 1: x2 blank A3 sheets of paper and a selection of coloured pens to write feelings.

RESOURCE 2: Circular Landmark Locator with images of different London landmarks. (Print this as large as you can!)

RESOURCE 3: A4 Inspiration circles, enough for every student.

KEY TERMINOLOGY/LANGUAGE

London, City, Skyline, Architecture, Culture, Society, Development, Change, Mood, Inspiration, Local, National.

POST-EVENT ACTIVITIES

Students are encouraged to reflect on the ways in which they have been inspired by their experience at the London Eye.

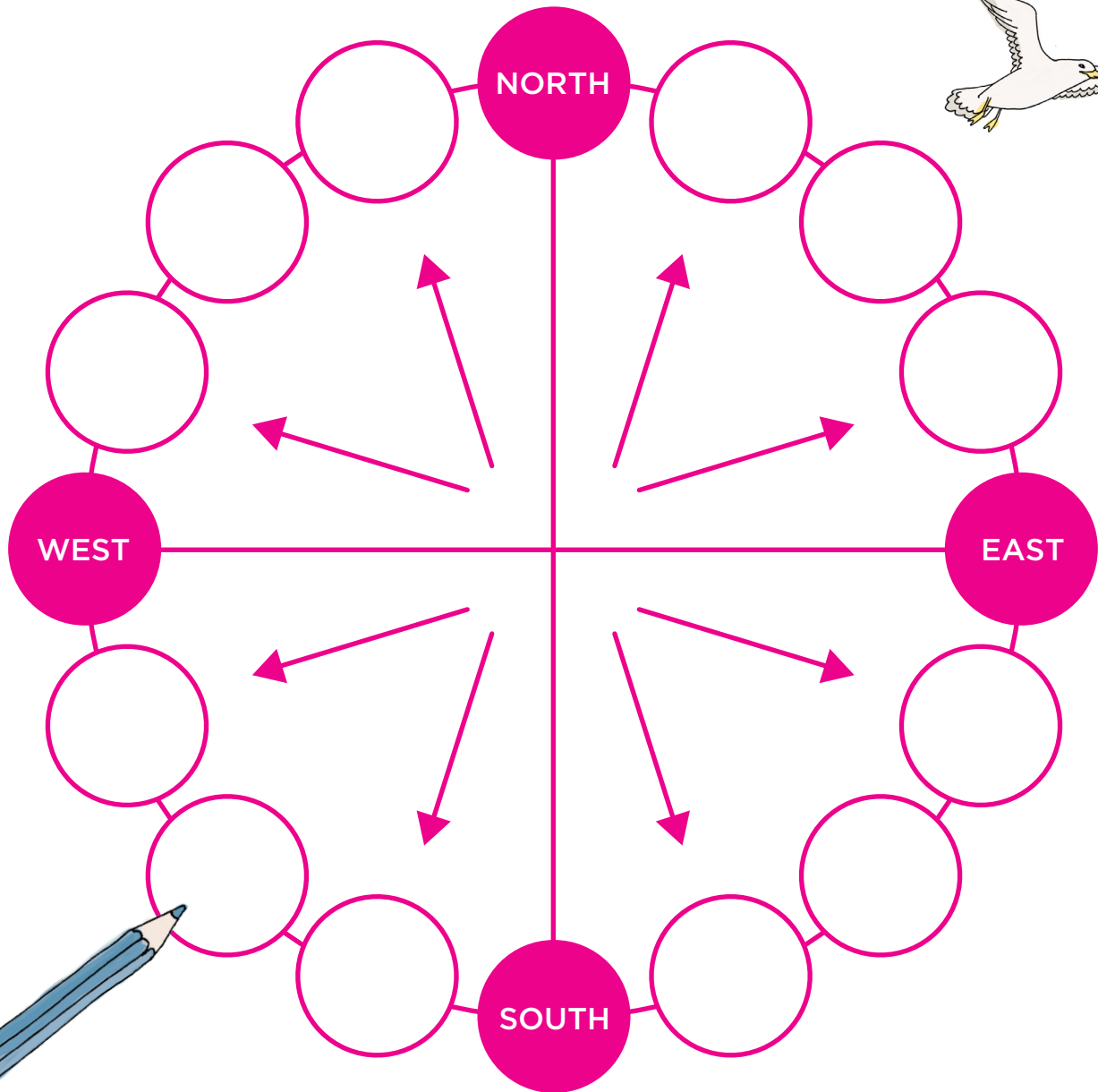
They can take their Inspiration Circles back to the classroom and discuss their thoughts and feelings about London and how it inspired them.

Students might be encouraged to compare their Inspiration Circles to the Inspiration Circles they created for their boroughs in the Fall in Love with London classroom pack.



LANDMARK LOCATOR

Locate the following buildings and sort them into the correct compass points to show their position in the capital.



LIST OF LANDMARKS

- The Shard
- Westminster Abbey
- Wembley Stadium
- Canary Wharf
- Houses of Parliament
- St Paul's Cathedral
- St Thomas' Hospital
- Cleopatra's Needle
- OXO Tower
- MI6
- Buckingham Palace
- Tower Bridge





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